



## Trust Development Lead of Mathematics

### Person Specification

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#### **A** Qualifications and Experience

1. Degree or equivalent in Mathematics or in an associated discipline.
2. UK Qualified Teacher Status,
3. Evidence of continuing professional development relating to subject and including impact on raising progress measures
4. Experience of implementing a range of strategies to raise student achievement and motivation
5. Experience of using data to evaluate, monitor and raise achievement
6. Experience of undertaking aspects of innovation and change within a Mathematics department leading to improved outcomes.

#### **B** Knowledge

1. Current and relevant knowledge and awareness of best practice in Mathematics learning and teaching
2. Understanding of the development of study skills, independent learning and assessment
3. Understanding of national policy debates and their potential impact on student engagement and achievement
4. Understanding of how the learning environment impacts on students' motivation and learning
5. An understanding of how to raise standards in schools within a diverse community with exceptionally high standards.

## **C Skills and Abilities**

1. Ability to motivate, inspire confidence in others, consult, encourage and delegate appropriately
2. Ability to work autonomously within a framework of accountability
3. Ability to develop and use networks proactively to the betterment of the schools
4. Ability to relate well to colleagues, students, parents and governors
5. Ability to plan time effectively and meet deadlines
6. Ability to nurture and develop an ethos of high standards, personal fulfilment and academic success
7. Ability to cope under pressure and to maintain professionalism and a sense of perspective